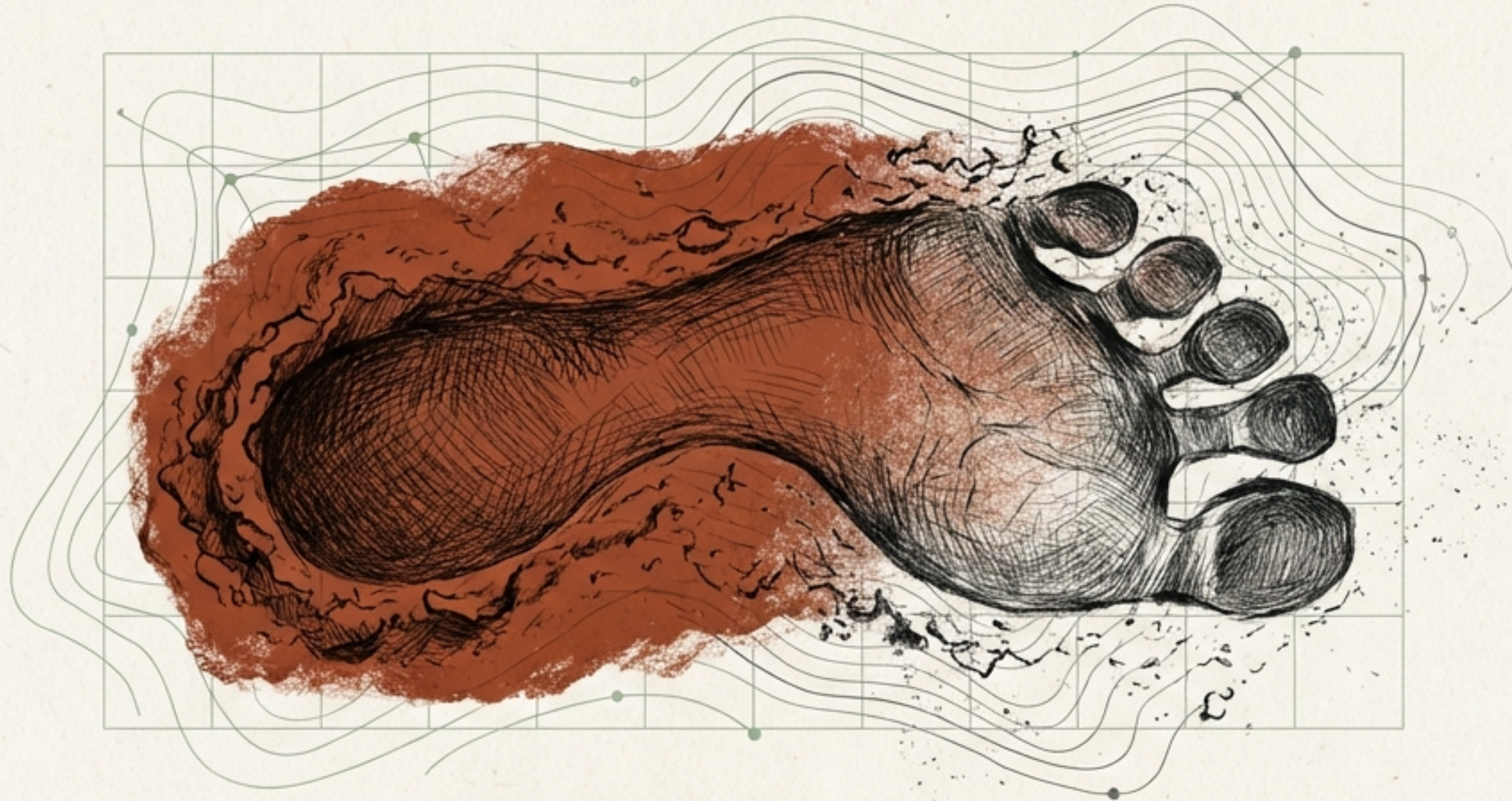


Knowledge That Walks

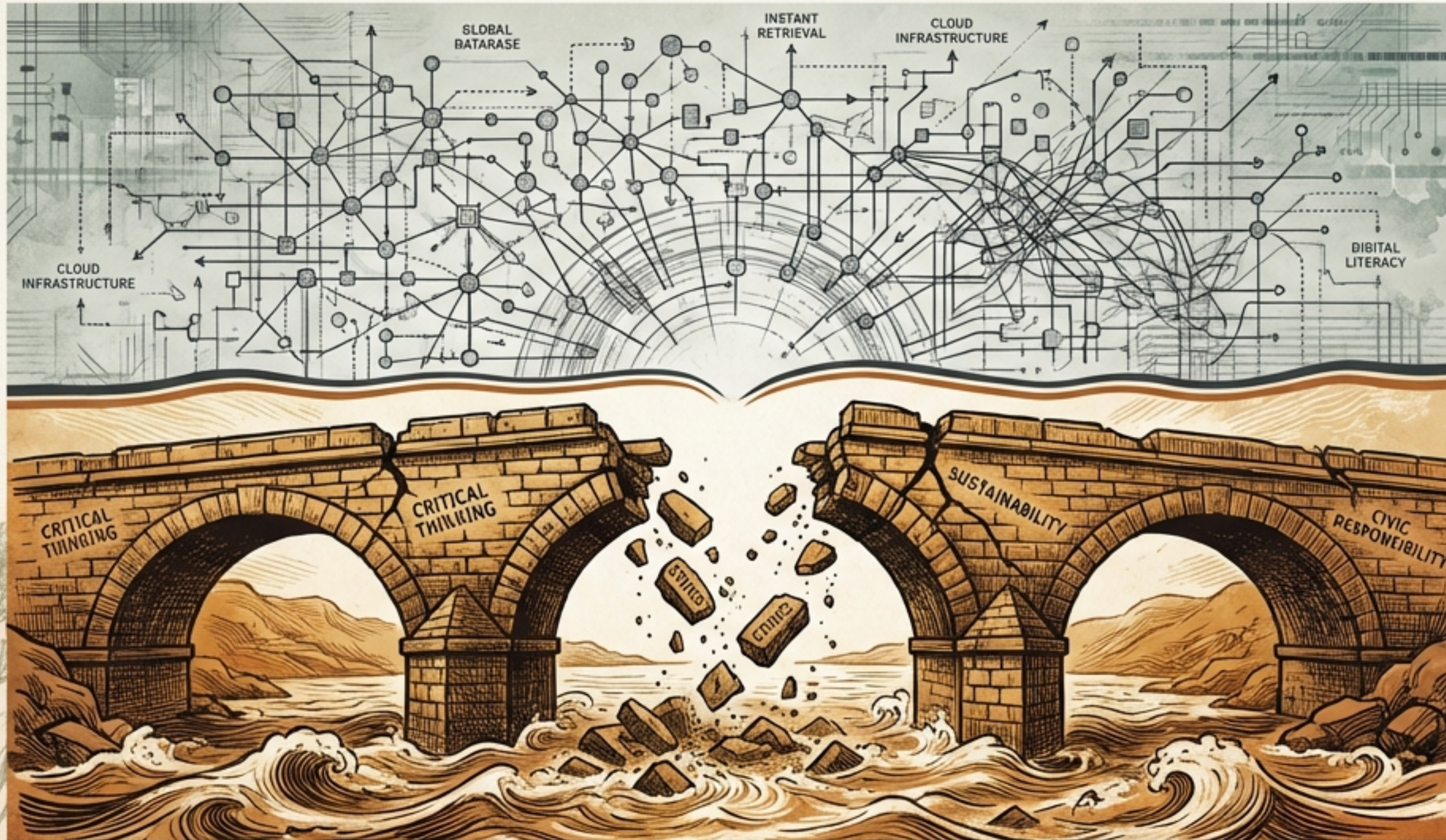
Why Information Transfer Fails to Sustain Wisdom



Based on the work of D. Lafont | Featuring the teachings of Bob Randall

The Paradox of Modern Education

Unprecedented Access + Fragile Learning



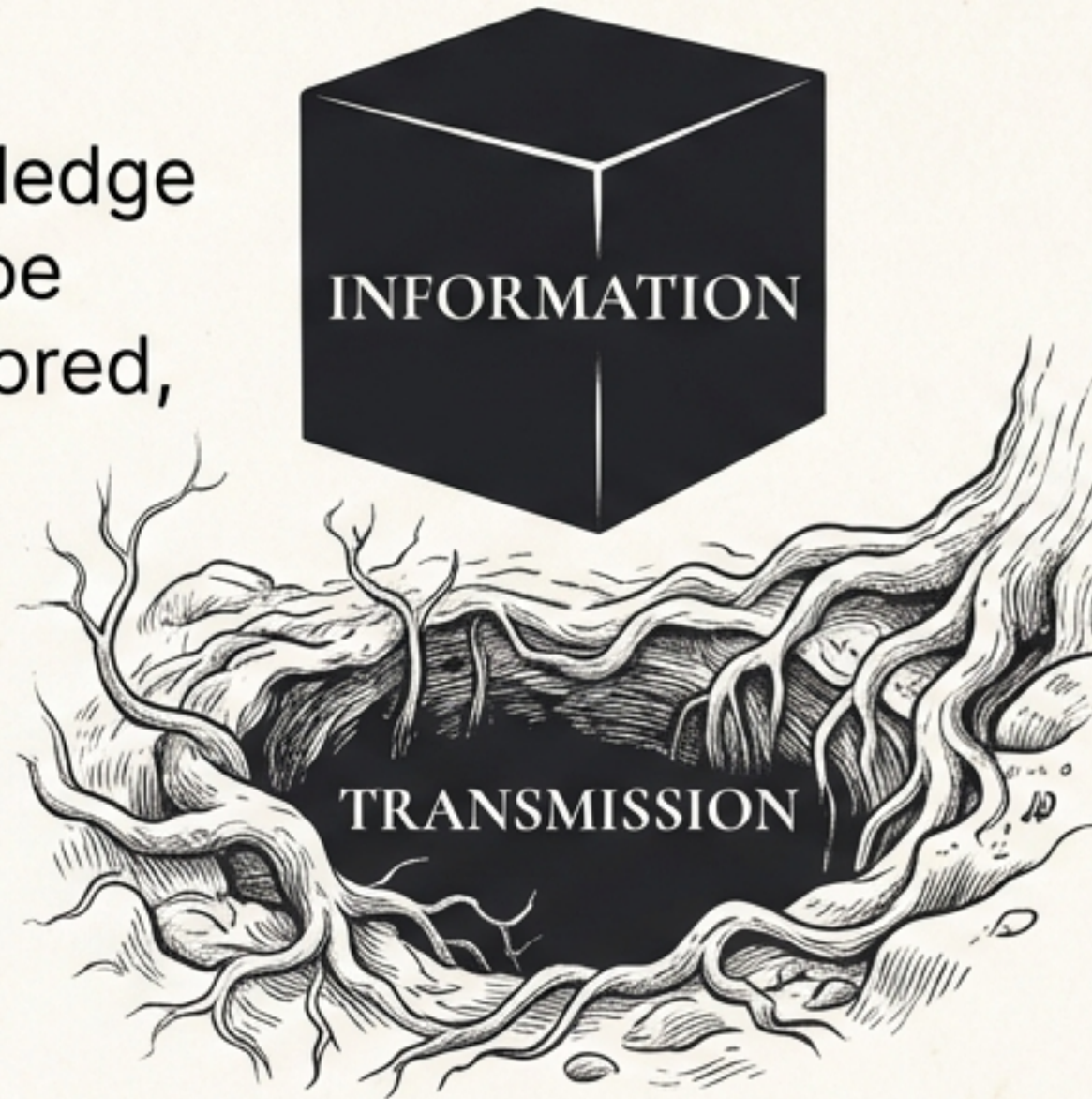
We possess better technology and pedagogy than ever before. Yet, knowledge dissipates once institutional support is withdrawn.

Ethical commitments crumble outside the classroom.

Why does education keep losing what it teaches?

The Category Error

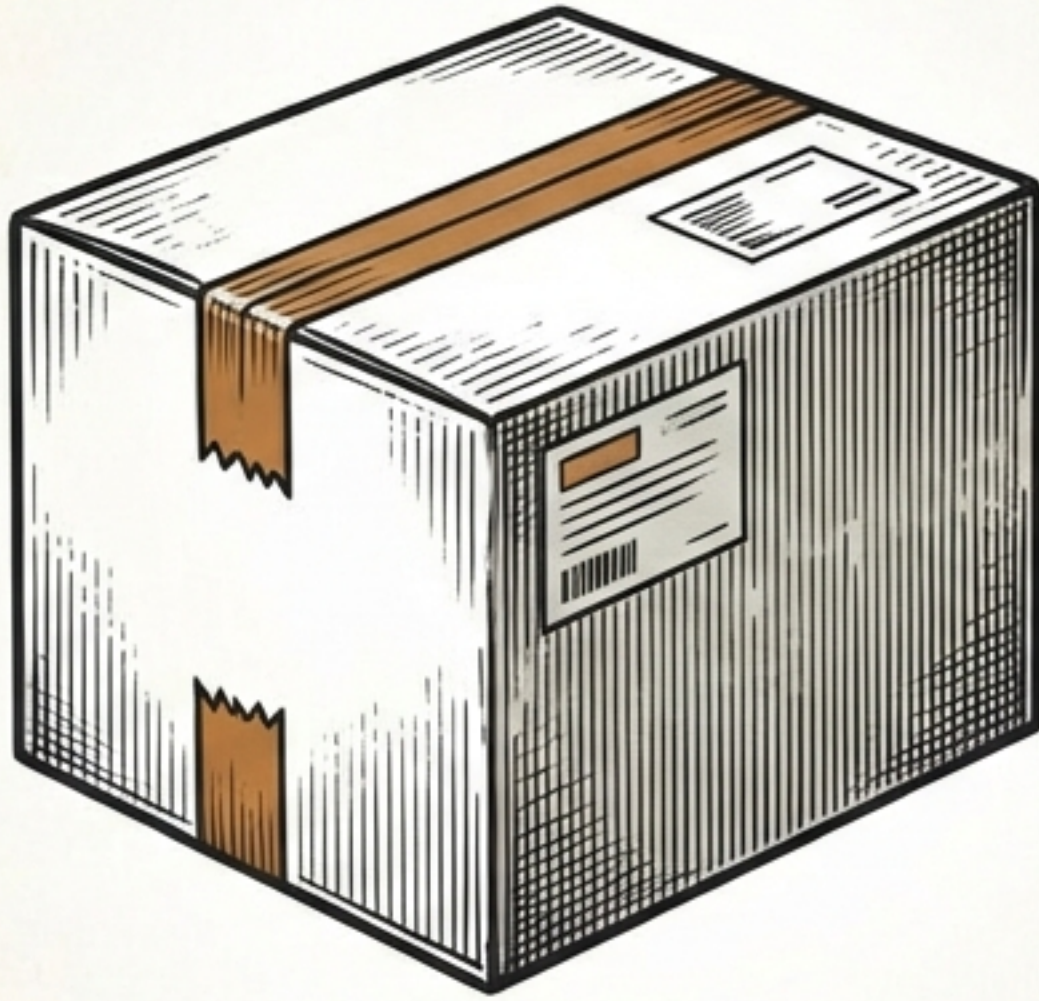
We treat knowledge as content to be transferred, stored, and owned.



But true learning is a relationship to be maintained.

Knowledge treated as information may be learned, but it cannot be transmitted.

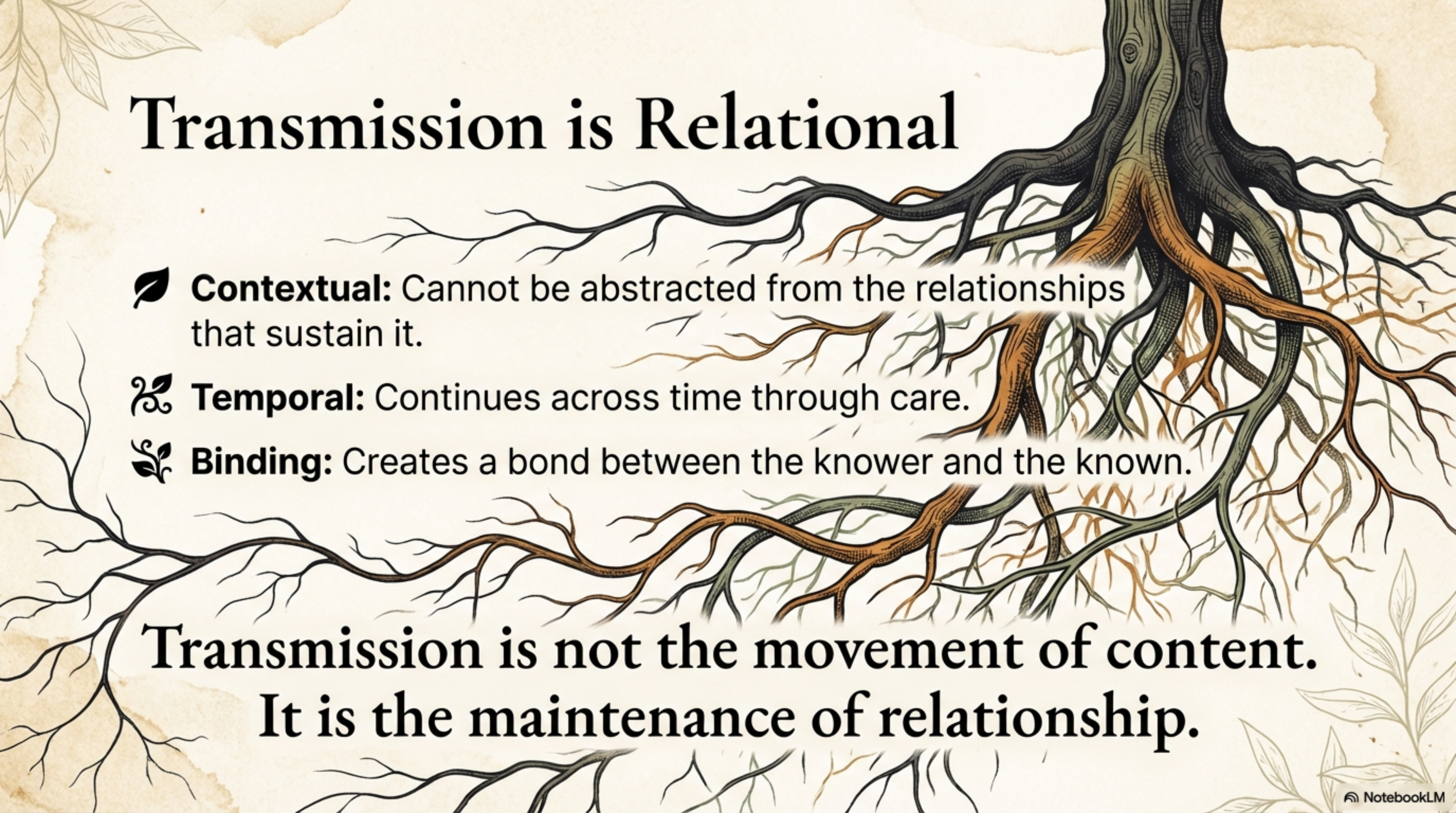
Information is Detachable



- **Abstracted:** Separated from the conditions of its origin.
- **Copyable:** Can be duplicated without loss.
- **Consequence-Free:** Can be accessed without obligation.

“Information can circulate without relationship.
It can be accessed without being lived.”

Transmission is Relational



- 🍃 **Contextual:** Cannot be abstracted from the relationships that sustain it.
- 🌀 **Temporal:** Continues across time through care.
- 🌿 **Binding:** Creates a bond between the knower and the known.

Transmission is not the movement of content.
It is the maintenance of relationship.



The Law of Connectivity

“You do not possess knowledge. You are held by it.”

— Bob Randall

In ‘Songman’, Randall argues knowledge belongs to Country, not individuals. When relationships to kinship and place are broken, knowledge doesn't just fade—it becomes uncarriable.



Concept from Tyson
Yunkaporta (Sand Talk)

The Wrong Story

When knowledge is stripped from the relational systems that give it meaning (Country, Kinship), it becomes 'The Wrong Story'.

It may be clever, portable, and persuasive. But it is incapable of sustaining life.

Knowledge Must Be Carried



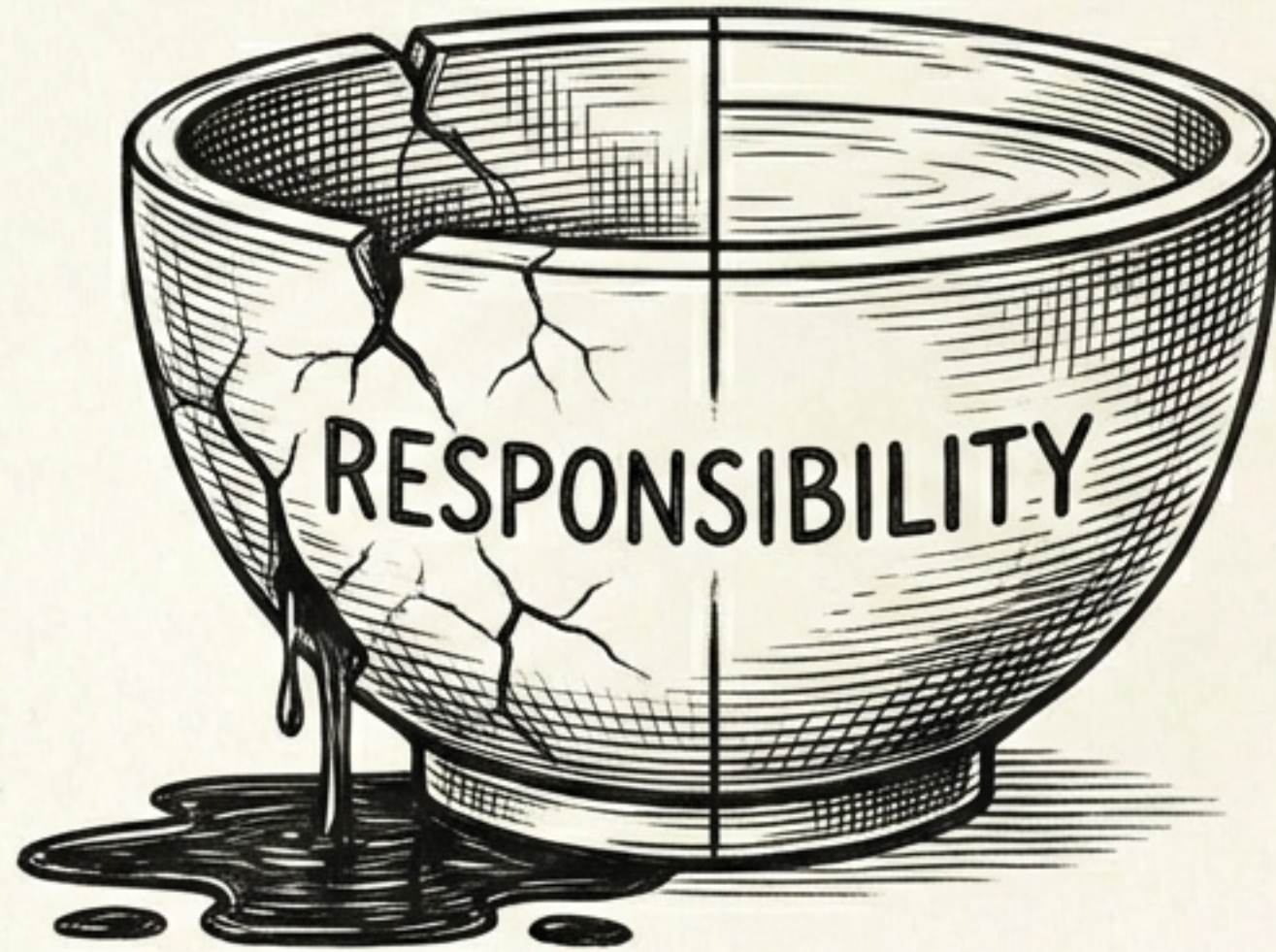
Possession	Carrying
I "have" the answer. (Static, Endpoint)	I "bear" the responsibility. (Active, Movement)

Knowledge is a burden of care. It binds the receiver to those who came before and those yet to come.

Responsibility is the Vessel

You cannot separate
the knower from the
conduct.

Understanding
without obligation is
just data.



“Responsibility
is not an ethical
supplement...
it is the
condition
under which
knowledge
persists.”

Knowledge Belongs to Place

Insights from Deborah Bird Rose & Bob Randall

Knowledge endures only through practices of care that bind the living to ancestors and the land. Detach knowledge from place, and it dies. It may circulate as a ghost (information), but it loses its power to sustain.



The Trap of “Meness”

Meness: The institutional logic where the individual is the primary unit of knowing, achievement, and responsibility.

Grades, credentials, and “personal outcomes” treat the learner as an endpoint where knowledge arrives and stops.

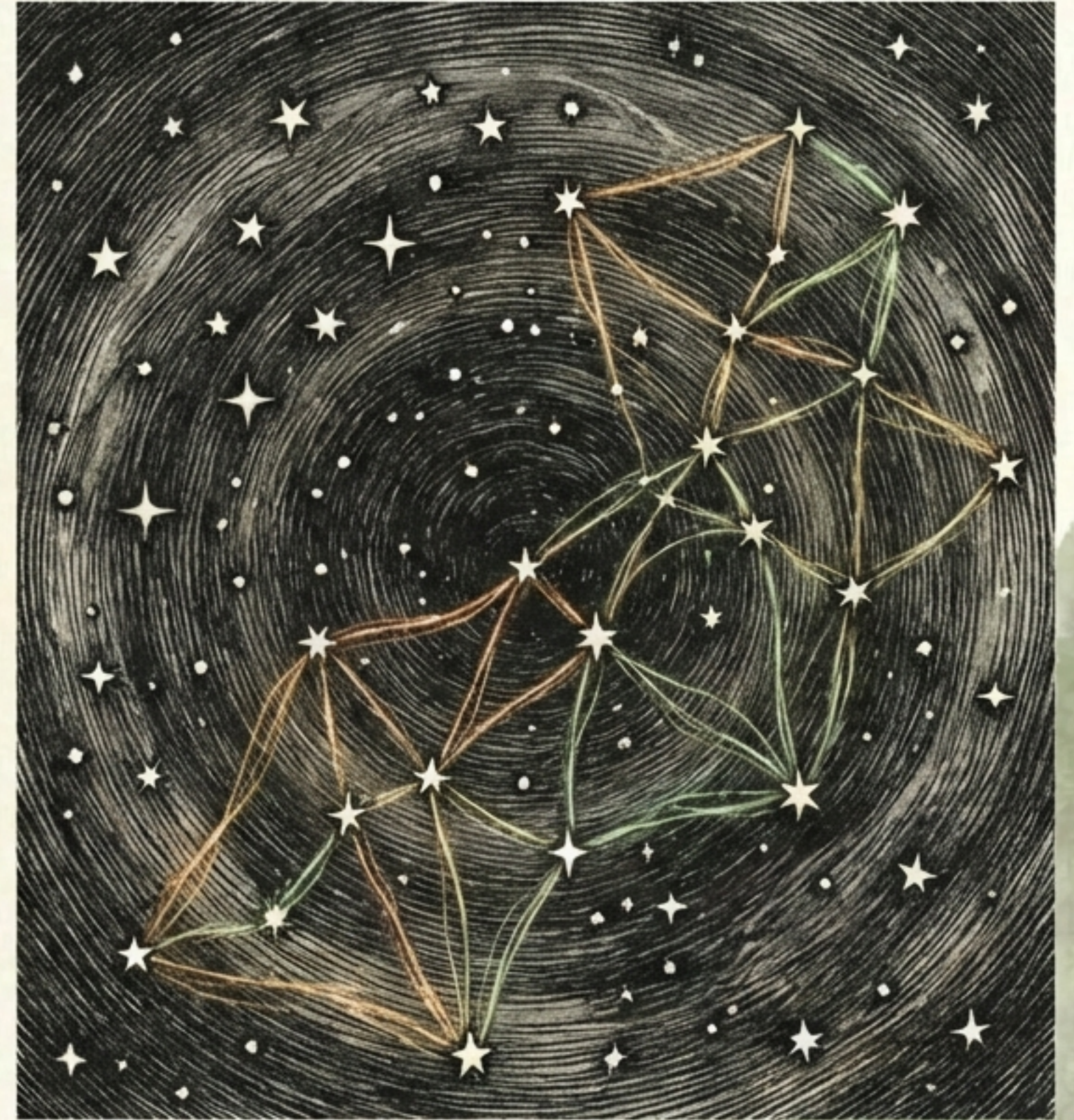


The Shift to “Oursness”

Oursness: A relational condition where knowledge is never held alone.

Knowledge belongs to the relationship, not the persons.

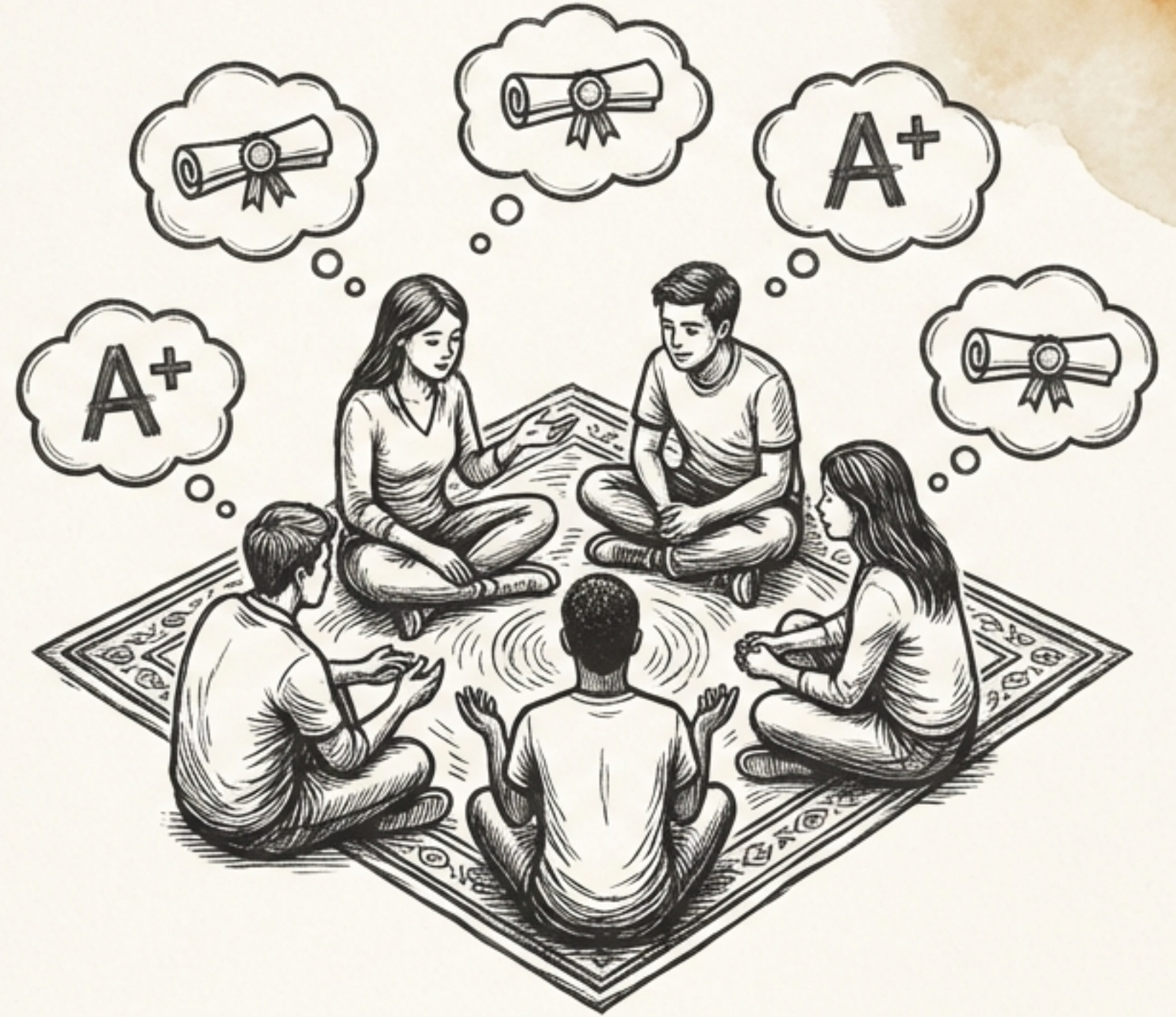
We learn not to enhance the self, but to sustain the chain.



Why 'Group Work' Isn't Enough

Even collaborative pedagogies often remain embedded in 'Meness'. We may work together, but we are assessed alone.

Relational interaction is layered onto structural individualism. Engagement improves, but transmission still fails.

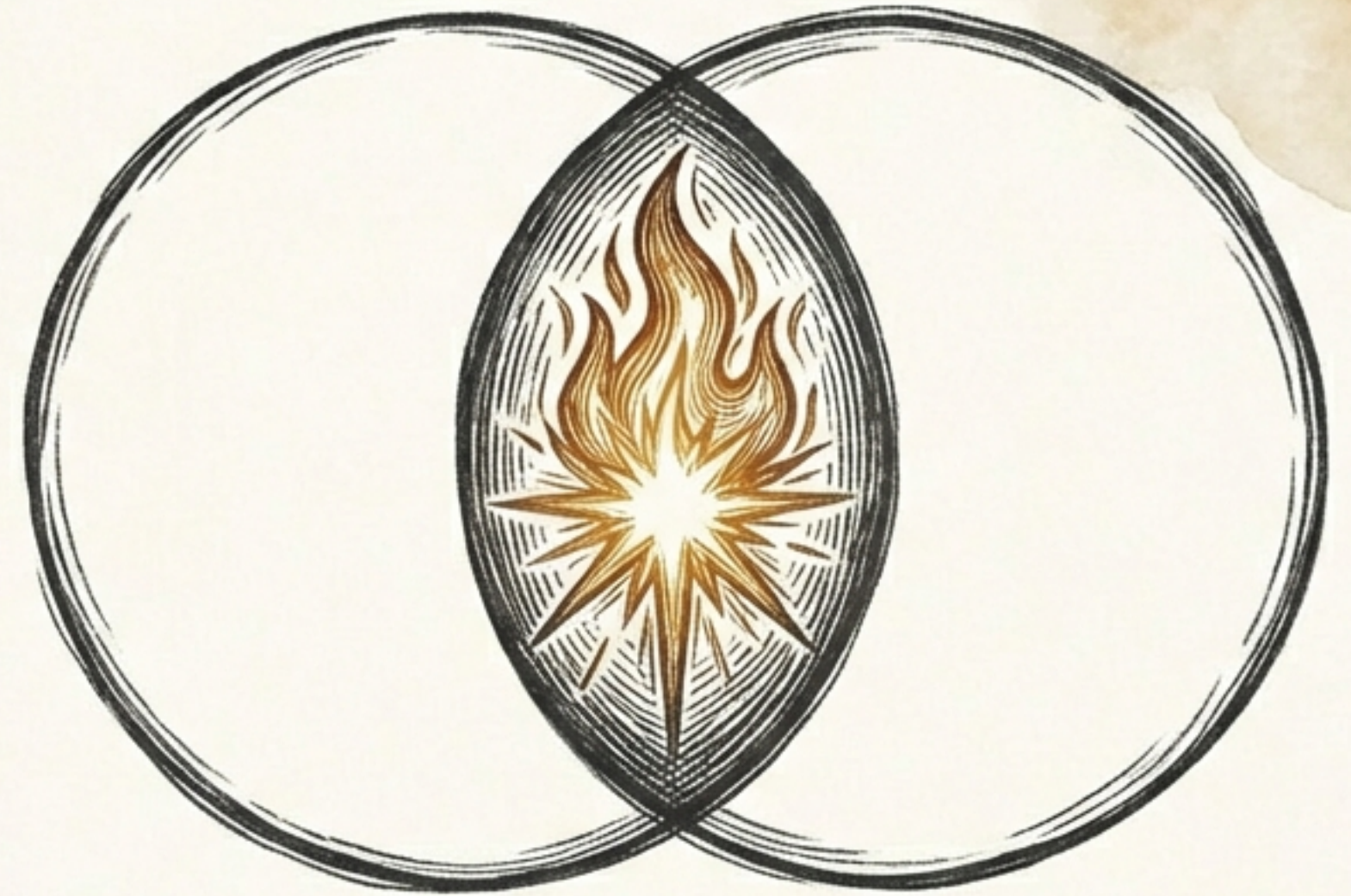


The Limits of Dialogue

David Bohm

The Value:
Dialogue allows
meaning to arise
between
participants
by **suspending
assumptions.**

The Limitation:
It addresses the
present
encounter. It
does not ensure
continuity across
generations.



Dialogue opens space for meaning to move, but not necessarily to walk.

Transmission is Temporal

Cormorant Garamond

Responsibility to those not yet present.

To transmit knowledge is to carry it forward. The learner is a link, not a destination.
Information moves instantly;
Transmission moves generationally.

Ancestors

Present

Future

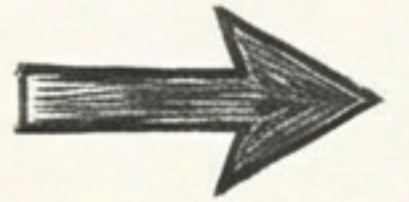
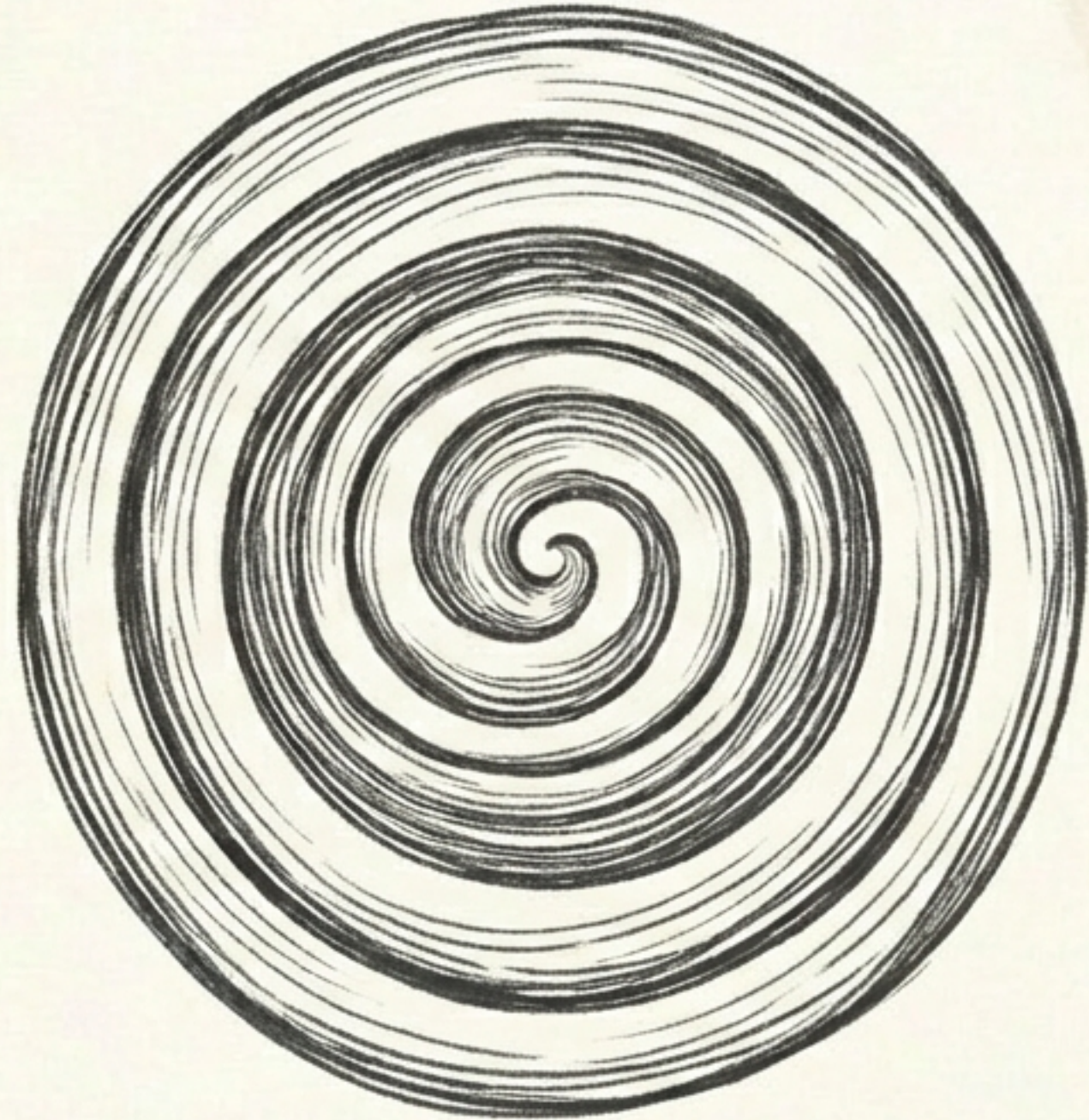


Time as Obligation

Deborah Bird Rose

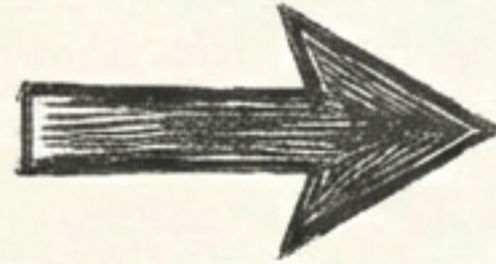
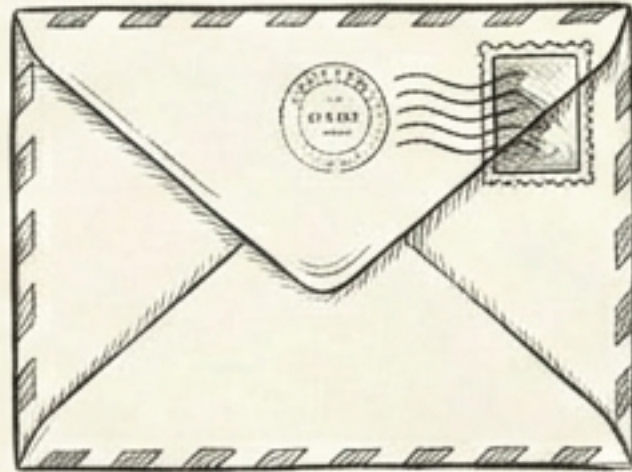
“Knowledge is
held in trust.”

Past, Present, and Future are
bound by a Law of Care. We are
answerable to the ancestors who
carried it here, and the descendants
who need it to arrive intact.

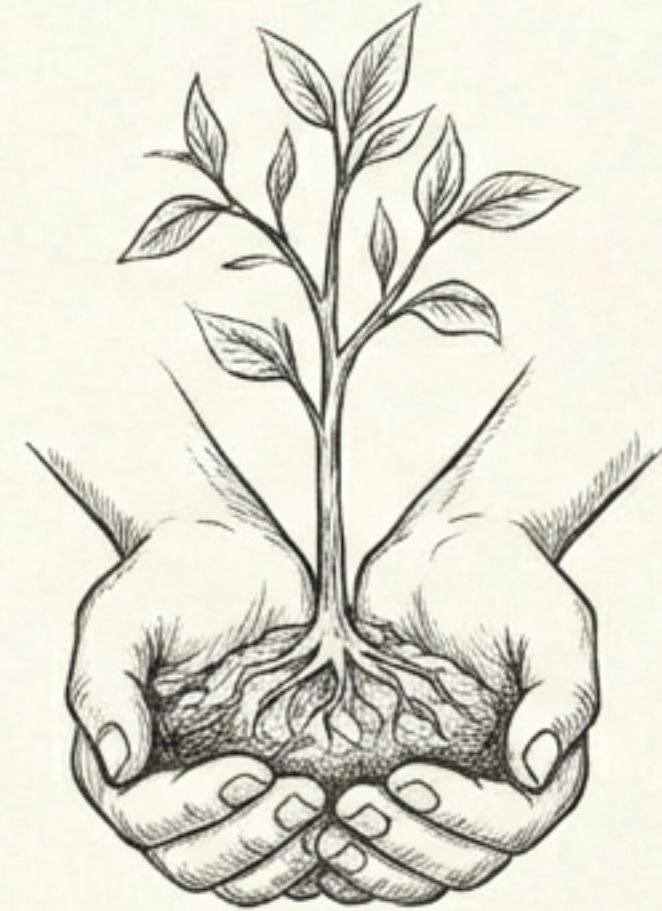


The New Mandate: Custodianship

Delivery



Custodianship



FROM: Education as Delivery
(placing content into minds).

TO: Education as Custodianship
(hosting the conditions where
knowledge can live).

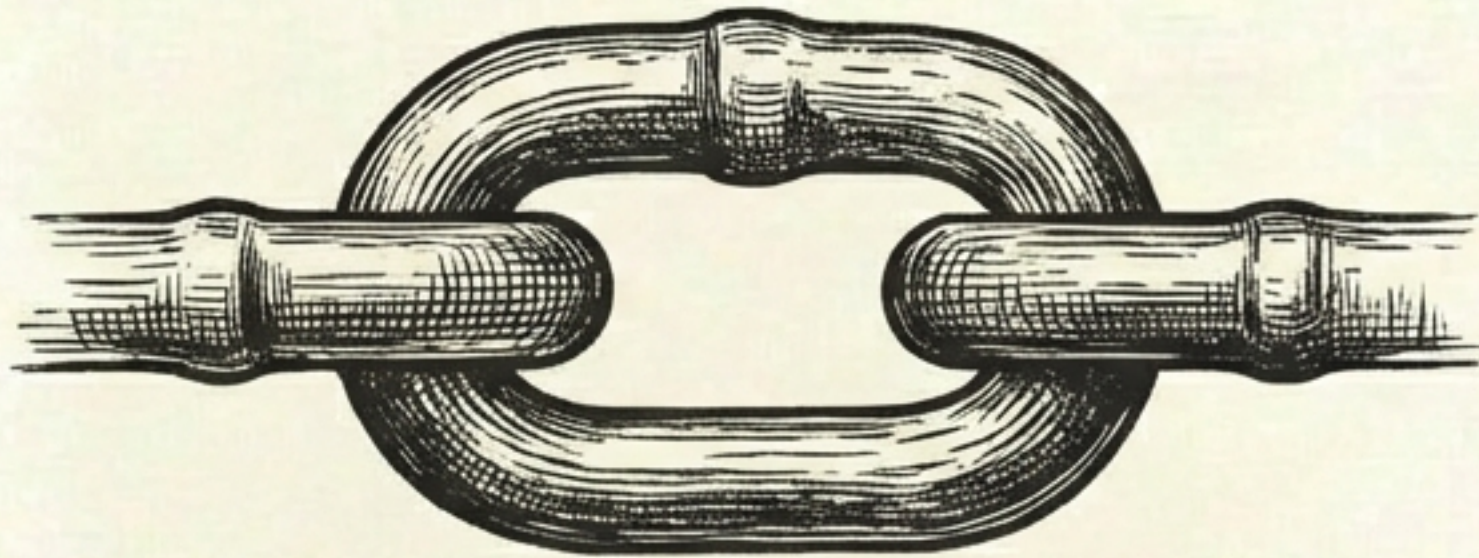
The Teacher as Host



The teacher does not own the knowledge. They maintain the 'relational field' that allows knowledge to survive.

Teaching is the careful maintenance of conditions so knowledge can be carried without distortion.

The Learner as Link



Learning is an initiation into **responsibility**.

You don't learn to 'get ahead.'
You learn to keep the story walking.

Not individual mastery, but
collective continuity.

Knowledge That Walks

Education fails where relationship is broken. It succeeds only where belonging remains livable.

We must stop trying to deliver information and start tending to the relationships that allow knowledge to walk.

That ignaltute reality allopt, taking with Cormorrtant Garamond

Acknowledgements & Sources

This work is grounded in the teachings of Bob Randall, Yankunytjatjara Tjilpi elder.

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